

MISSION TRAILS REGIONAL OCCUPATIONAL PROGRAM

1. COURSE TITLE: Fashion Design II
2. CBEDS TITLE: Clothing, Apparel, Textiles and Management Production & Services
3. CBEDS NUMBER: 4410
4. JOB TITLES: Dressmaker
Sales-Fabric
Alteration, Tailor
Wedding/Specialty
Apparel Construction
Tailor Apprentice, Custom
Designer & Design Assistant
5. COURSE DESCRIPTION: This Fashion and Textile industries is one of the largest industries in California. Fashion includes a wide variety of consumer products that are subject to the constantly changing styles and fads of our consumer driven economy. This course is designed for the student who wants to further develop their designing abilities and explore their career options in the fashion industry and explore the world of fashion design, textile design and visual presentation.
6. HOURS: 180 hours
7. PREREQUISITES: Completion of Fashion Design I
8. REVISION DATE: November, 2004

9 COURSE OUTLINE:

a) CONTENT AREA SKILLS

i) EXPECTED STUDENT OUTCOMES

ii) HOURS OF INSTRUCTION

COURSE OUTLINE

CONTENT AREA SKILLS	EXPECTED STUDENT OUTCOMES	HOURS		
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Instruction will include:	Student will be able to:			
1. The use of sewing and design related equipment, machinery and tools, which are necessary for students to create original fashion designs, textiles designs and visual presentation.	1. Conceive an original design, create & sew their design. 2. Fashion illustration: - sketch the corqui - sketch their design on the fashion figure - develop a designer line of clothing or accessories - presentation boards that will include: sketches, color plates & fabrics - utilize elements and principals of design on presentation board - oral and written critique of students application of art elements and principals of their original collection 3. Textile design - create an original textile design - identify different structural designs, fabric finishes and techniques on woven and knit fabric	55		
2. Historical contributions and cultural dimensions of apparel.	1. History of costume design - recognize changes of western costume from ancient times to present with written analysis of major fashion developments - know silhouettes of fashion cycles - understand social, economics and political influences on fashion 2. Cultural influences - demonstrate an understanding of the impact haute couture had on fashion - study top American & International designers and recognize their design contributions 3. Historical and cultural influences on textile production - identify and explain textile and apparel production; the influence of the Industrial	45		

	revolution; overseas manufacturing and innovations for the future			
3. Design fundamentals and sources of inspiration that are unique to fashion design, textile design and visual communication.	<ol style="list-style-type: none"> 1. Design fundamentals <ul style="list-style-type: none"> - demonstrate a clear understanding of the principals and elements of design and how they relate to the integrity of a successful design 2. Sources of inspiration <ul style="list-style-type: none"> - analyze and interpret the varied sources that influence fashion design <ol style="list-style-type: none"> a. forecasting services b. nature c. historical revivals and art movements d. entertainment industry e. current events and cultural change 3. Visual identification <ul style="list-style-type: none"> - create a 3-dimensional merchandising presentation story board that includes: a written analysis that applies the principles and elements of design as they relate to environmental, social and economic trends and also utilizes mannequins, wall and table top displays, props signage, appropriate lighting - demonstrate an understanding of marketing, advertising and fashion event planning 	40		
4. Career exploration, technology applications interpersonal & personal skills.	<ol style="list-style-type: none"> 1. Identify and research career applications <ul style="list-style-type: none"> - fashion design and production - textile design and production - fashion promotion - costume curators and historians - theatrical costumers - entrepreneurial 2. Understand the impact that technology has on the fashion industry <ul style="list-style-type: none"> - be computer literate - be able to generate a professional resume, communicate via email and use the internet to do research 3. Understand the principles of effective interpersonal skills that include group dynamics, conflict resolution and negation. <ul style="list-style-type: none"> - demonstrate cooperative working relationships and proper etiquette across gender and cultural groups. 4. Understand how personal skill development, including positive attitude, honesty, self-confidence, time management & other positive traits for affective employability. 	40		
		180		

9 COURSE OUTLINE:

b) CAREER PERFORMANCE STANDARDS

i) EXPECTED STUDENT OUTCOMES

ii) HOURS OF INSTRUCTION

COURSE OUTLINE

CAREER PERFORMANCE STANDARDS	EXPECTED STUDENT OUTCOMES	HOURS
<p>Instruction will include:</p>	<p>Student will be able to:</p>	
<p>1. Personal Skills</p> <ul style="list-style-type: none"> ▪ Classroom policies & procedures ▪ Ethics <ul style="list-style-type: none"> → Work → Business ▪ Sexual harassment laws ▪ Personal skills, including positive attitude, self-confident, honesty, perseverance & self-discipline ▪ Professional appearance ▪ Time management ▪ Lifelong learning 	<p>1. Understand how personal skill development, including positive attitude, honesty, self-confidence, time management, & other positive traits affect employability.</p> <ul style="list-style-type: none"> ▪ Demonstrate and understand classroom policies & procedures ▪ Define work and business ethics & demonstrate the importance of ethical standards & social responsibilities in the business environment. ▪ Discuss the laws applicable to sexual harassment & discuss tactics for handling harassment situations. ▪ Demonstrate personal skills in class and/or business environment: <ul style="list-style-type: none"> → Positive attitude → Self-confidence → Honesty → Perseverance → Self-discipline ▪ Demonstrate and model personal hygiene and acceptable professional attire ▪ Prioritize tasks and meet deadlines ▪ Explain the importance of lifelong learning 	<p>Integrated in content area skills</p>

CAREER PERFORMANCE STANDARDS	EXPECTED STUDENT OUTCOMES	HOURS
Instruction will include:	Student will be able to:	
<p>2. Interpersonal Skills</p> <ul style="list-style-type: none"> ▪ Group dynamics ▪ Conflict resolution and negotiation ▪ Team work ▪ Etiquette across gender and cultural groups 	<p>2. Understand principles of effective interpersonal skills, including group dynamics, conflict resolution, and negotiation.</p> <ul style="list-style-type: none"> ▪ Identify and explain the key concepts of group dynamics ▪ Discuss and demonstrate the dynamics of conflict resolution and negotiation, and their importance within the business environment ▪ Demonstrate effective teamwork, share responsibilities, accept supervision and assume leadership roles ▪ Demonstrate cooperative working relationships and proper etiquette across gender and cultural groups 	<p>Integrated in content area skills</p>
<p>3. Thinking and Problem-Solving Skills</p> <ul style="list-style-type: none"> ▪ Critical and creative thinking skills ▪ Logical reasoning and problem-solving skills ▪ Numerical estimation, measurement, and calculation ▪ Identify, locate, and organize needed information and propose, evaluate, and select alternative solutions 	<p>3. Understand the importance of critical thinking and problem-solving skills in the workplace.</p> <ul style="list-style-type: none"> ▪ Apply critical and creative thinking skills in a work environment and implement a plan of improvement as needed ▪ Demonstrate logical reasoning and problem solving skills in a work environment ▪ Apply numerical estimation, measurement and calculation skills to business applications including the following: <ul style="list-style-type: none"> → Whole number math → Decimals & fractions → Counting & monetary functions → Use of tables & graphs ▪ Recognize problem situations; identify, locate and organize needed information, and propose, evaluate and select from alternate solutions 	<p>Integrated in content area skills</p>

CAREER PERFORMANCE STANDARDS	EXPECTED STUDENT OUTCOMES	HOURS
<p>Instruction will include:</p> <p>4. Communication Skills</p> <ul style="list-style-type: none"> ▪ Written communications ▪ Verbal and Nonverbal communications ▪ Active and effective listening ▪ Proper etiquette in business communications ▪ Writing and editing skills ▪ Use of reference material and handbooks ▪ Oral presentations 	<p>Student will be able to:</p> <p>4. Understand principles of effective communication.</p> <ul style="list-style-type: none"> ▪ Read and implement written instructions, technical manuals, written communication, and reference books ▪ Present a positive image of verbal and nonverbal communication through use of appropriate methods ▪ Demonstrate active and effective listening skills through verbal, nonverbal and written feedback ▪ Demonstrate proper etiquette in business communications, including an awareness of requisite for international communications (languages, customs, and time zones) ▪ Demonstrate the following writing and editing skills: <ul style="list-style-type: none"> → Use correct grammar, punctuation, capitalization, vocabulary and spelling → Write, proofread and edit → Select and use appropriate forms of communication ▪ Exhibit a proficiency in the use of reference materials such as dictionary, thesaurus, telephone directory, almanac, zip code directory, and office handbooks 	<p>Integrated in content area skills</p>
<p>5. Occupational Safety</p> <ul style="list-style-type: none"> ▪ Good safety practices 	<p>5. Understand occupational safety issues, including avoidance of physical hazards</p> <ul style="list-style-type: none"> ▪ Model and implement good safety practices including: <ul style="list-style-type: none"> → Avoidance and reporting of physical hazards in the work environment → Safe operation of equipment → Proper handling of hazardous materials 	<p>Integrated in content area skills</p>

CAREER PERFORMANCE STANDARDS	EXPECTED STUDENT OUTCOMES	HOURS
<p>Instruction will include:</p> <p>6. Employment Literacy</p> <ul style="list-style-type: none"> ▪ Expand awareness of career opportunities ▪ Set employment goals and objectives ▪ Aptitudes, personal characteristics and interests ▪ Develop portfolio to C-TAP standards ▪ Develop interviewing techniques 	<p>Student will be able to:</p> <p>6. Understand career paths and strategies for obtaining employment.</p> <ul style="list-style-type: none"> ▪ Explore career opportunities and develop a career plan ▪ Identify steps for setting goals and writing personal goals and objectives ▪ Examine aptitudes related to career options; relate personal characteristics and interests to educational and occupational opportunities ▪ Develop a portfolio to include the following: <ul style="list-style-type: none"> → Letter of Introduction → Cover letter → Resume → Thank you letter → Job application → Licenses, Certificates and Awards → Transcripts → Letters of Recommendation → Work Samples 	<p>Integrated in content area skills</p>
<p>7. Technology Literacy</p> <ul style="list-style-type: none"> ▪ Apply Industry specific technology ▪ Use Industry specific software ▪ Demonstrate Keyboarding ▪ Accessing information ▪ Lifelong enhancement of technology skills 	<p>7. Understand and adapt to changing technology.</p> <ul style="list-style-type: none"> ▪ Identify and demonstrate use of appropriate technology ▪ Identify and use industry specific software ▪ Demonstrate proficiency in alphanumeric keyboarding ▪ Input and retrieve information ▪ Understand the importance of lifelong learning in adapting to changing technology 	<p>Integrated in content area skills</p>

10. ADDITIONAL RECOMMENDED /OPTIONAL ITEMS

- a. ARTICULATION:**

- b. VOCATIONAL CREDIT:**

- c. ACADEMIC CREDIT: 10 high school credits per**

- d. INSTRUCTIONAL STRATEGIES: Demonstrations, Lab, Written assignments, Written tests and quizzes.**

- e. INSTRUCTIONAL MATERIALS: Student textbook:**

- f. CERTIFICATES: Students will receive a Mission Trails ROP course certificate listing their job skill proficiencies.**