

MISSION TRAILS REGIONAL OCCUPATION PROGRAM

1. COURSE TITLE: American Sign Language Advanced

2. CBEDS TITLE: Teaching Careers

3. CBEDS NUMBER: 4401

4. JOB TITLES:	O'Net Codes:
<u>Interpreter and Translators (medical, legal, education</u>	27-3091.00
<u>Special Education Teachers</u>	25-2041.00
<u>Teacher of the Deaf</u>	25-2041.00
<u>Rehabilitation Counselors</u>	21-1015.00
<u>Speech Therapist</u>	29-1127.00
<u>Health Care Support Worker</u>	31-9099.99

5. COURSE DESCRIPTION

Grade Levels: 11 & 12

This course reviews and builds upon the grammar and conversation skills learned in the first year American Sign Language (ADL) courses. Students will also concentrate on understanding and acquiring more advanced conversational proficiency in ASL. ASL Advanced will emphasize the use of various kinds of ASL classifiers in the function of describing objects and in providing locative information, and analyze deaf culture with an emphasis on the struggles of this linguistic minority with a majority controlled educational establishment with particular attention to the effects on individual deaf lives.

Essential employability skills/career preparation standards necessary for success in any occupational field (including SCANS and all aspects of the industry) such as communication, reliability, initiative, and teamwork will be stressed.

6. HOURS: Students receive up to 180 hours of classroom instruction.

7. PREREQUISITES: American Sign Language 1

8. REVISION DATE: April 6, 2011

9. COURSE OUTLINE:

a. CONTENT AREA SKILLS:

i. EXPECTED STUDENT OUTCOMES

ii. HOURS OF INSTRUCTION

COURSE OUTLINE

CONTENT AREA SKILLS	EXPECTED STUDENT OUTCOMES	HOURS		
		CL	CC	CP
Instruction will include:	Student will be able to:			
1. Sign Language Vocabulary	a. Introduction of New Vocabulary b. Review of Vocabulary	65		
2. ASL Grammar	a. Sentence Structure b. Classifiers c. Glossing d. Gestures	66		
3. Deaf Culture	a. Deaf Folklore b. Guest Speakers c. Acceptable Behaviors d. Schools for the Deaf e. History of the Deaf	28		
4. Anatomy of the Ear	a. Causes of Deafness b. Ear Structure	6		
5. Introduction to Interpreting	a. Job Opportunities b. Types of Interpreting c. Basic Ethics	5		
6. Student Demonstrations	a. Group Skits b. Reports/Projects (oral or signed) c. Tests	10		
	TOTAL HOURS	180		